Algebra 1 Quick-Quiz-12112024

Question 1.

If $f(x) = 3^x$ and g(x) = 2x + 5, at which value of x is f(x) < g(x)?

(1) -1

(3) -3

(2) 2

(4) 4

Question 2

When directed to solve a quadratic equation by completing the square, Sam arrived at the equation $\left(x - \frac{5}{2}\right)^2 = \frac{13}{4}$. Which equation could have been the original equation given to Sam?

$$(1) \ x^2 + 5x + 7 = 0$$

(1)
$$x^2 + 5x + 7 = 0$$
 (3) $x^2 - 5x + 7 = 0$

(2)
$$x^2 + 5x + 3 = 0$$
 (4) $x^2 - 5x + 3 = 0$

$$(4) \ x^2 - 5x + 3 = 0$$

Question 3.

The distance a free falling object has traveled can be modeled by the equation $d = \frac{1}{2}at^2$, where a is acceleration due to gravity and t is the amount of time the object has fallen. What is t in terms of a and d?

$$(1) \ t = \sqrt{\frac{da}{2}}$$

(3)
$$t = \left(\frac{da}{d}\right)^2$$

$$(2) \ t = \sqrt{\frac{2d}{a}}$$

$$(4) \ t = \left(\frac{2d}{a}\right)^2$$

Question 4.

A student is asked to solve the equation $4(3x - 1)^2 - 17 = 83$. The student's solution to the problem starts as

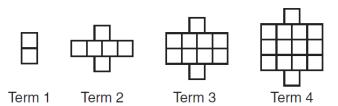
$$4(3x - 1)^2 = 100$$
$$(3x - 1)^2 = 25$$

A correct next step in the solution of the problem is

- (1) $3x 1 = \pm 5$
- (3) $9x^2 1 = 25$
- (2) $3x 1 = \pm 25$
- $(4) 9x^2 6x + 1 = 5$

Question 5.

A pattern of blocks is shown below.



If the pattern of blocks continues, which formula(s) could be used to determine the number of blocks in the *n*th term?

Ι	II	III
$a_n = n + 4$	$a_1 = 2$ $a_n = a_{n-1} + 4$	$a_n = 4n - 2$

(1) I and II

(3) II and III

(2) I and III

(4) III, only

Question 6.

What are the solutions to the equation $x^2 - 8x = 24$?

(1) $x = 4 \pm 2\sqrt{10}$ (3) $x = 4 \pm 2\sqrt{2}$

(2) $x = -4 \pm 2\sqrt{10}$ (4) $x = -4 \pm 2\sqrt{2}$

Question 7.

John and Sarah are each saving money for a car. The total amount of money John will save is given by the function f(x) = 60 + 5x. The total amount of money Sarah will save is given by the function $g(x) = x^2 + 46$. After how many weeks, x, will they have the same amount of money saved? Explain how you arrived at your answer.

Question 8.

Which interval represents the range of the function

$$h(x) = 2x^2 - 2x - 4$$
?

 $(1) (0.5, \infty)$

 $(3) [0.5, \infty)$

 $(2) (-4.5, \infty)$

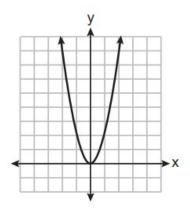
 $(4) [-4.5, \infty)$

Question 9.

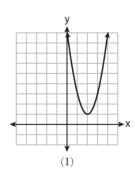
If $g(x) = -4x^2 - 3x + 2$, determine g(-2).

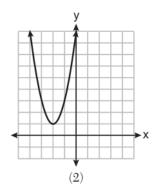
Question 10.

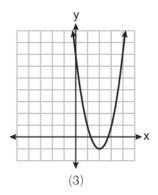
The graph of y = f(x) is shown below.

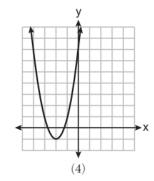


Which graph represents y = f(x - 2) + 1?









Bonus Question

Question 11

The function $h(t) = -16t^2 + 48t + 160$ can be used to model the height, in feet, of an object t seconds after it is launched from the top of a building that is 160 feet tall.

Two other forms of the function are:

$$h(t) = -16(t-5)(t+2)$$

$$h(t) = -16(t - 1.5)^2 + 196$$

Which value of the function represents the maximum height of the object?

- A. h(0)
- B. h(1.5)
- C. h(2)
- O D. h(5)