Algebra 1 Quick-Quiz-11122024

Question 1.

The table shows Victor's wages as a function of the number of hours he works in a week. Overtime pay begins after 40 hours worked in one week. What is Victor's overtime pay rate?

Victor's Pay Scale		
Hours Worked	Wages (\$)	
10	\$140	
20	\$280	
30	\$420	
40	\$560	
50	\$740	
60	\$920	

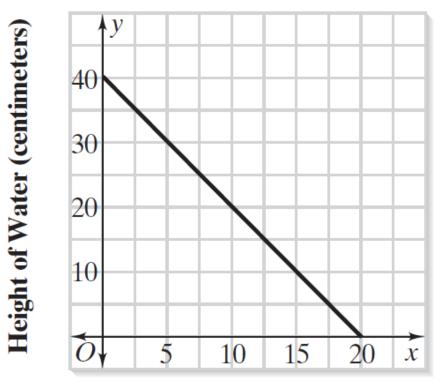
Α	\$10/h	r
Α	\$10/II	I

**B** \$14/hr

C \$18/hrD \$180/hr

## Question 2

The graph shows the height of water in a bucket as the water drains out of a hole in the bottom. Which of the following equations represents the line?



Time (seconds)

**A** 
$$y = 2.5x + 20$$
  
**B**  $y = 20x + 2.5$ 

- **c** y = -2x + 40
- **D** y = -40x + 2

Question 3.

Which equation best models the data in the table?

x	<i>f</i> ( <i>x</i> )
-1	$-\frac{1}{4}$
0	-1
1	-4
2	-16
3	-64

**A** 
$$f(x) = 4^x$$
  
**B**  $f(x) = -4^x$ 

**C** 
$$f(x) = x^4$$
  
**D**  $f(x) = -x^4$ 

## Question 4.

If you graphed the equation

5x + 3y = 12, you would find that <u>?</u>.

- **A** the *y*-intercept is 4
- **B** the line has a positive slope

**C** the *x*-intercept is 
$$-\frac{5}{3}$$

**D** the line contains the point  $\left(\frac{2}{3}, 2\right)$ 

Question 5.

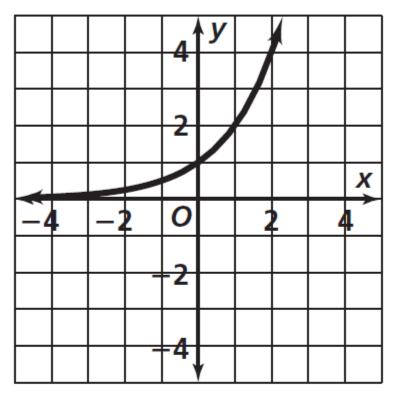
Julie recorded the data below. When she graphs the data, what will the *y*-intercept of the graph represent?

Week Number	Flower Height (inches)
1	4
2	5.5
3	7
4	8.5

- **A** the change in flower height per week
- **B** the change in flower height per day
- **C** the initial height of the flower
- **D** the final height of the flower

Question 6.

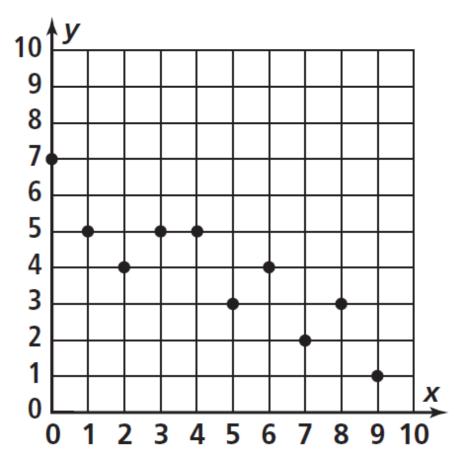
## The function graphed below could be which of the following?



**A** 
$$y = 2x$$
  
**B**  $y = -2x$   
**C**  $y = -2^{x}$   
**D**  $y = 2^{x}$ 

Question 7.

Which statement describes the general relationship between the *x*- and *y*-values of the points graphed below?



- **A** As *x* increases, *y* increases.
- **B** As *x* increases, *y* decreases.
- **C** As *x* increases, *y* remains constant.
- **D** There is no relationship between the *x* and *y*-values.

Question 8.

What are the zeros of the function  $f(x) = x^2 - 6x - 16$ ? **A** -4 and 4 **B** 2 and 8 **C** -2 and 8 **D** 6 and 16 A golfer hit a golf ball off the tee. The equation  $y = -4x^2 + 36x$  represents the height of the golf ball in feet *y* over time in seconds *x*. Solve the equation to identify and interpret the zeros of the function.

- **A** The ball was in the air for 9 seconds.
- **B** The ball went forward 9 feet.
- **C** The ball was in the air for 36 seconds.
- **D** The ball went forward 36 feet.

Question 10.

Which of the following are the solutions to  $2x^2 - 11x + 12 = 0$ ? **A** 4 and  $\frac{3}{2}$ **B** 3 and -4 **C**  $\frac{1}{2}$  and  $\frac{7}{2}$ **D**  $\frac{3}{4}$  and  $\frac{2}{3}$ 

**Bonus** Question

Question 11

I just want to know how many of you already know this.

For which value is the function  $y = \frac{1}{x-5}$  undefined? **A** x = -5 **C** x = 1**B** x = 0 **D** x = 5