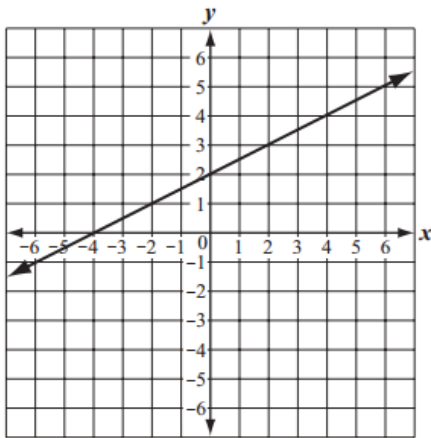


Algebra 1 Quick-Quiz-02212024

Question 1.

- 1 The graph below shows a relationship between  $x$  and  $y$ .



Which of the following equations best represents this relationship?

- A.  $y = 2x$
- B.  $y = x + 2$
- C.  $y = \frac{1}{2}x + 2$
- D.  $y = 2x + \frac{1}{2}$

Question 2

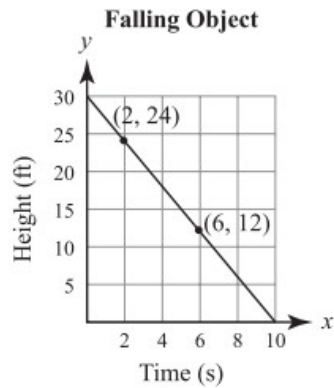
What are the solutions to the system of equations below?

$$\begin{aligned} 3y &= x - 2 \\ y &= -2x + 4 \end{aligned}$$

- A.  $x = 0$ ;  $y = 2$
- B.  $x = 1$ ;  $y = -2$
- C.  $x = 2$ ;  $y = 0$
- D.  $x = -2$ ;  $y = 4$

Question 3.

According to the graph shown below, at what rate is the object falling?



- A. 2 feet per second
- B. 3 feet per second
- C. 4 feet per second
- D. 5 feet per second

Question 4.

Which values of  $x$  and  $y$  make the system of equations below true?

$$\begin{aligned}2x - y &= -1 \\3x - y &= -3\end{aligned}$$

- A.  $x = -4$ ;  $y = -7$
- B.  $x = -2$ ;  $y = -3$
- C.  $x = 2$ ;  $y = 5$
- D.  $x = 4$ ;  $y = 15$

Question 5.

The sum of the lengths of any two sides of a triangle must be greater than the length of the remaining side.

The lengths of two sides of a triangle are 8 inches and 13 inches. Which of the following represents  $x$ , the possible length in inches of the remaining side of the triangle?

- A.  $5 < x < 21$
- B.  $5 \leq x \leq 21$
- C.  $x < 5$  or  $x > 21$
- D.  $x \leq 5$  or  $x \geq 21$

Question 6.

Which of the following is equivalent to the expression below?

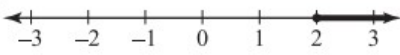
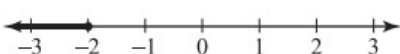

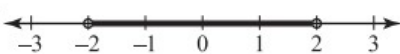
$$25 - 9x^2$$

- A.  $(5 + 3x)(5 - 3x)$
- B.  $(5 - 3x)(5 - 3x)$
- C.  $(3x + 5)(3x - 5)$
- D.  $(3x - 5)(3x - 5)$

Question 7.

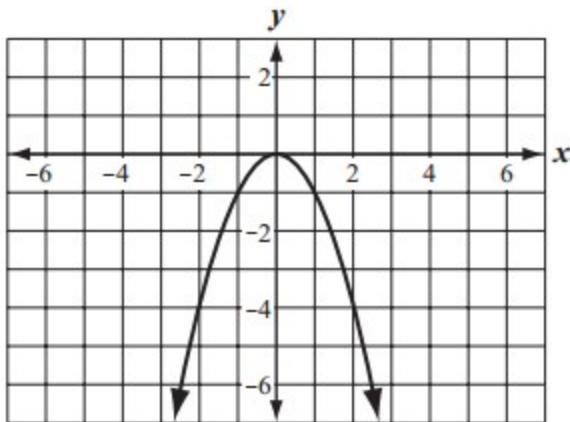
Which graph shows the **correct** solution set to the inequality below?

$$2(x + 3) \geq -(x - 12)$$

- A. 
- B. 
- C. 
- D. 

Question 8.

- 14 A function is graphed on the coordinate grid below.



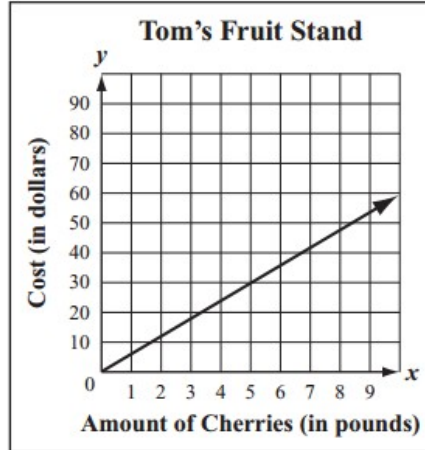
Which of the following statements best describes the function?

- A. As the value of  $x$  increases, the value of  $y$  increases for all values of  $x$ .
- B. As the value of  $x$  increases, the value of  $y$  decreases for all values of  $x$ .
- C. As the value of  $x$  increases, the value of  $y$  increases for positive values of  $x$  only.
- D. As the value of  $x$  increases, the value of  $y$  decreases for positive values of  $x$  only.

Question 9.

Julia and Tom each have a fruit stand. The information in the boxes below can be used to determine the costs, in dollars, of cherries at the two fruit stands.

**Julia's Fruit Stand**  
 $y = 4.5x$ ,  
where  $y$  equals the total cost, in dollars, of  $x$  pounds of cherries



Based on the information, which of the following statements **best** compares the costs of cherries at the two fruit stands?

- A. Cherries cost \$1.50 more per pound at Julia's Fruit Stand than at Tom's Fruit Stand.
- B. Cherries cost \$2.50 more per pound at Julia's Fruit Stand than at Tom's Fruit Stand.
- C. Cherries cost \$1.50 more per pound at Tom's Fruit Stand than at Julia's Fruit Stand.
- D. Cherries cost \$2.50 more per pound at Tom's Fruit Stand than at Julia's Fruit Stand.

Question 10.

Jay and Kalani graphed lines on a coordinate plane. Jay's line is represented by the equation below.

$$y = 2x - 5$$

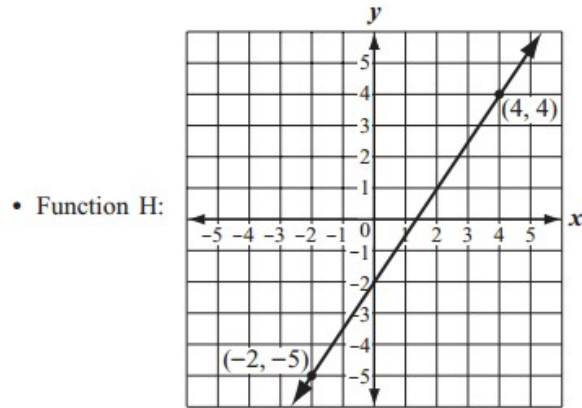
Kalani's line is parallel to Jay's line. Which of the following could be an equation of Kalani's line?

- A.  $2x + y = -5$
- B.  $-2x + y = 5$
- C.  $x + 2y = -5$
- D.  $-x + 2y = 5$

## Bonus Question

### Question 11

- 11 Each of the four functions below shows a relationship between  $x$  and  $y$ .



- Function I:  $y = 2.5x + 8$
- Function J: Multiply the  $x$  value by 3 and subtract 6 to get the  $y$  value.

• Function K:

$x$	$y$
-2	4
0	6
2	8
4	10
6	12

- What is the slope of the line that represents Function H? Show or explain how you got your answer.
- Write an equation in terms of  $x$  and  $y$  to represent the graph of **Function J**.
- What is the  $y$ -intercept of **Function K**? Show or explain how you got your answer.
- List the four functions in order from the function with the least rate of change to the function with the greatest rate of change.