Algebra Quick Quiz1215021

Question 1.

Which equation represents a line parallel to the x-axis?

(1)
$$x = 5$$

(3)
$$x = \frac{1}{3}y$$

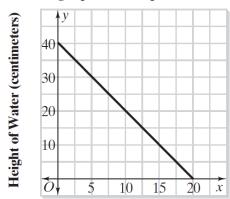
(4) $y = 5x + 17$

(2)
$$y = 10$$

(4)
$$y = 5x + 17$$

Question 2

The graph shows the height of water in a bucket as the water drains out of a hole in the bottom. Which of the following equations represents the line?



Time (seconds)

A
$$y = 2.5x + 20$$

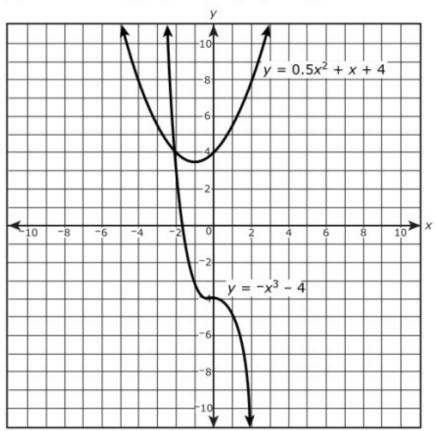
B
$$y = 20x + 2.5$$

$$y = -2x + 40$$

D
$$y = -40x + 2$$

Question 3.

. The graphs of $f\left(x
ight)=-x^{3}-4$ and $g\left(x
ight)=0.5x^{2}+x+4$ are given.



Use the graphs to find the solution to the equation $-x^3-4=0.5x^2+x+4$.

Enter your answer in the box.

$$x =$$

Question 4.

If you graphed the equation

5x + 3y = 12, you would find that ?.

- A the y-intercept is 4
- **B** the line has a positive slope
- **C** the *x*-intercept is $-\frac{5}{3}$
- **D** the line contains the point $\left(\frac{2}{3}, 2\right)$

Question 5.

An animal shelter spends \$2.35 per day to care for each cat and \$5.50 per day to care for each dog. Pat noticed that the shelter spent \$89.50 caring for cats and dogs on Wednesday.

Write an equation to represent the possible numbers of cats and dogs that could have been at the shelter on Wednesday.

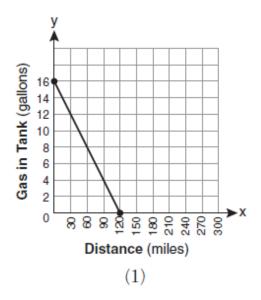
- Let x represent the number of cats.
- Let y represent the number of dogs.

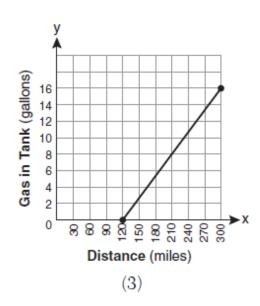
Question 6.
Julie recorded the data below. When she graphs the data, what will the *y*-intercept of the graph represent?

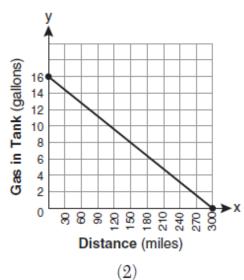
Week Number	Flower Height (inches)
1	4
2	5.5
3	7
4	8.5

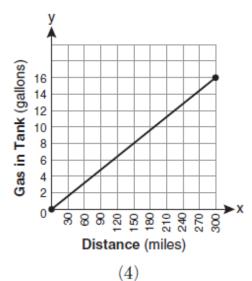
- A the change in flower height per week
- **B** the change in flower height per day
- ${f C}$ the initial height of the flower
- **D** the final height of the flower

7 The gas tank in a car holds a total of 16 gallons of gas. The car travels 75 miles on 4 gallons of gas. If the gas tank is full at the beginning of a trip, which graph represents the rate of change in the amount of gas in the tank?









Question 8.

What are the zeros of the function

$$f(x) = x^2 - 6x - 16?$$

 $\mathbf{A} - 4$ and 4

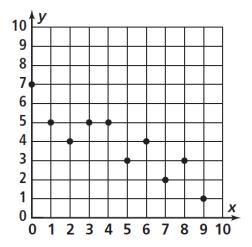
C -2 and 8

B 2 and 8

D 6 and 16

Question 9.

Which statement describes the general relationship between the *x*- and *y*-values of the points graphed below?



- **A** As *x* increases, *y* increases.
- **B** As *x* increases, *y* decreases.
- **C** As *x* increases, *y* remains constant.
- **D** There is no relationship between the *x* and *y*-values.

Question 10.

What is the solution to the inequality

$$-9 \le 2x + 1 < 5$$
?

A
$$-5 \le x < 2$$

B
$$-4 \le x < 3$$

C
$$4 \ge x > -3$$

D $5 \ge x > -2$

Bonus Question

Question 11

Part A.

For which value is the function

$$y = \frac{1}{x - 5}$$
 undefined?

- **A** x = -5 **C** x = 1 **B** x = 0 **D** x = 5

Part B.

If 3ax + b = c, then x equals

(1) c - b + 3a

 $(3) \ \frac{c-b}{3a}$

(2) c + b - 3a

 $(4) \frac{b-c}{3a}$