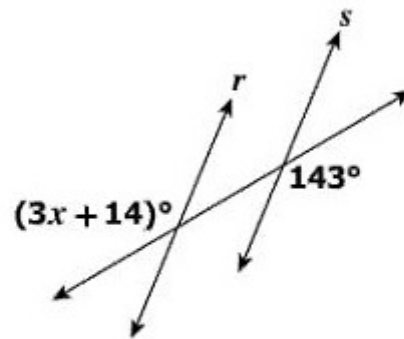


**There will be no bonus today. The quiz is too easy. If you do not finish on time you automatically loose 5 points. We have to start working on speed and accuracy.**

Question 1.

**Lines  $r$  and  $s$  are cut by a transversal.**

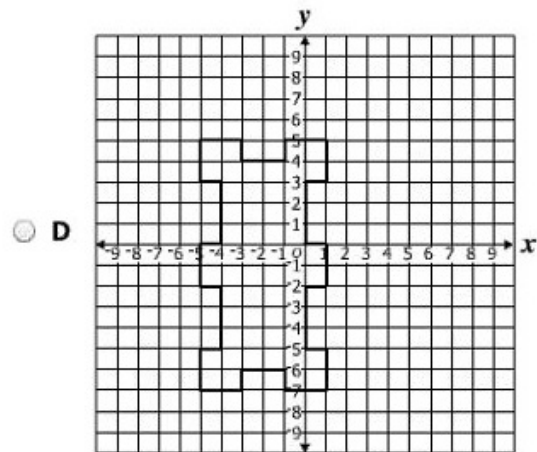
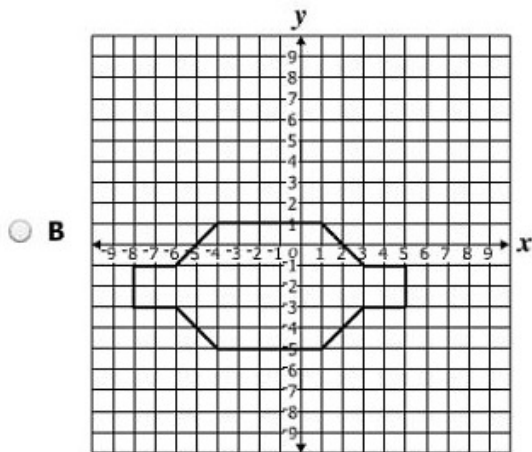
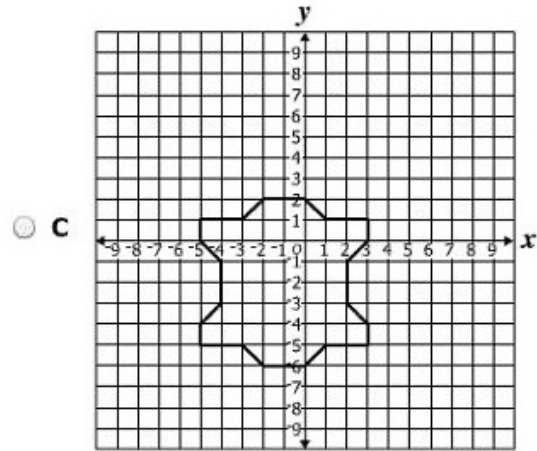
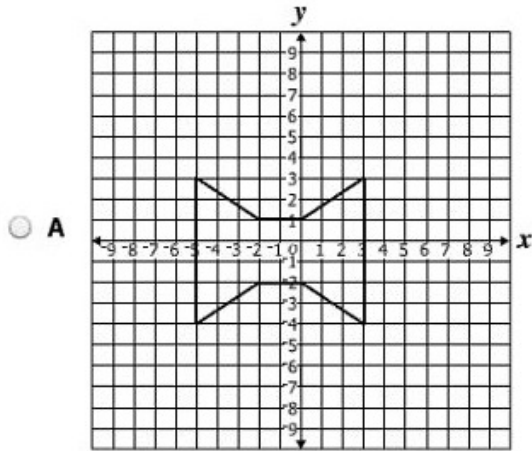


**What value of  $x$  proves that  $r \parallel s$  ?**

$x =$

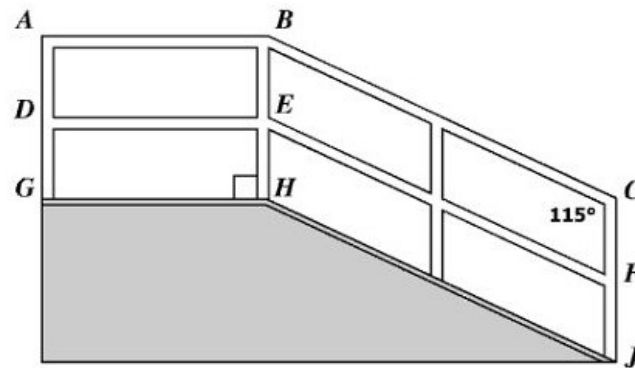
Question 2

For which polygon are both  $x = -1$  and  $y = -2$  lines of symmetry?



Question 3.

The figure represents a ramp with handrails. Segments  $AB$  and  $DE$  are parallel to  $\overline{GH}$ . Segments  $BC$  and  $EF$  are parallel to  $\overline{HJ}$ . Segments  $AG$  and  $BH$  are parallel to  $\overline{CJ}$ .

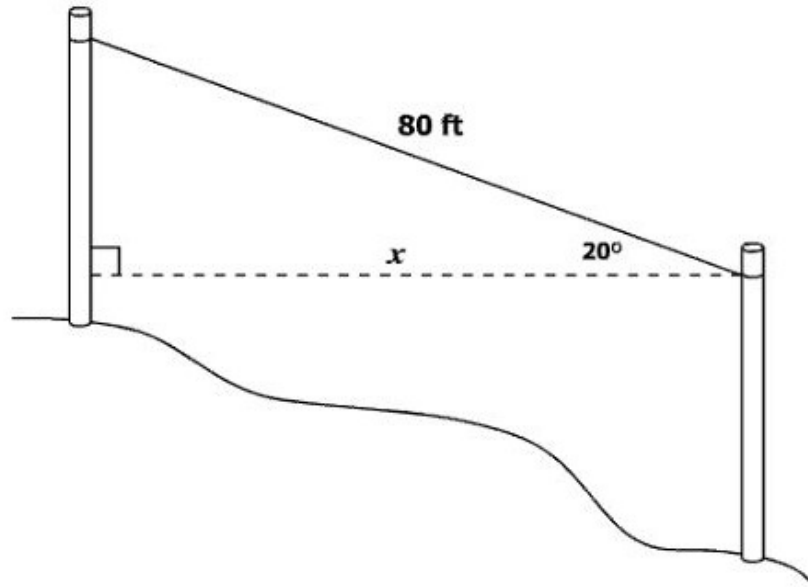


If  $m\angle JCB = 115^\circ$ , what is  $m\angle CBA$  ?

- A  $65^\circ$
- B  $90^\circ$
- C  $115^\circ$
- D  $155^\circ$

Question 4.

Reuben attached a wire between two poles on a hill as shown.

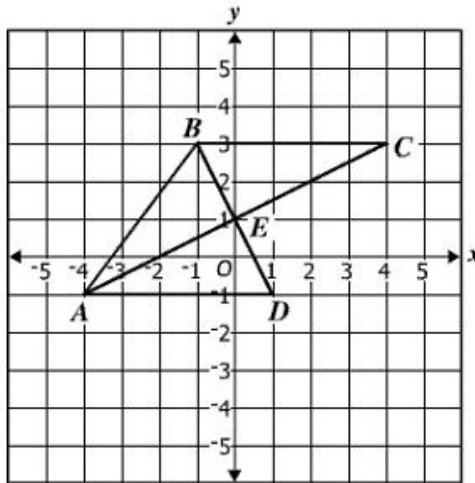


Which is closest to  $x$ , the distance between the two poles?

- A 27 ft
- B 29 ft
- C 60 ft
- D 75 ft

Question 5.

Triangles  $ABE$ ,  $ADE$ , and  $CBE$  are shown on the coordinate grid, and all the vertices have coordinates that are integers.



Which statement is true?

- A No two triangles are congruent.
- B Only  $\triangle ABE$  and  $\triangle CBE$  are congruent.
- C Only  $\triangle ABE$  and  $\triangle ADE$  are congruent.
- D Triangle  $ABE$ ,  $\triangle ADE$ , and  $\triangle CBE$  are all congruent.

Question 6.

The lengths of two sides of a triangle are 24 inches and 43 inches. What is the range of possible lengths, in inches, for the third side,  $x$ , of this triangle?

$$\boxed{\phantom{00}} < x < \boxed{\phantom{00}}$$

9	19	20	24	30	33.5	67	101.5
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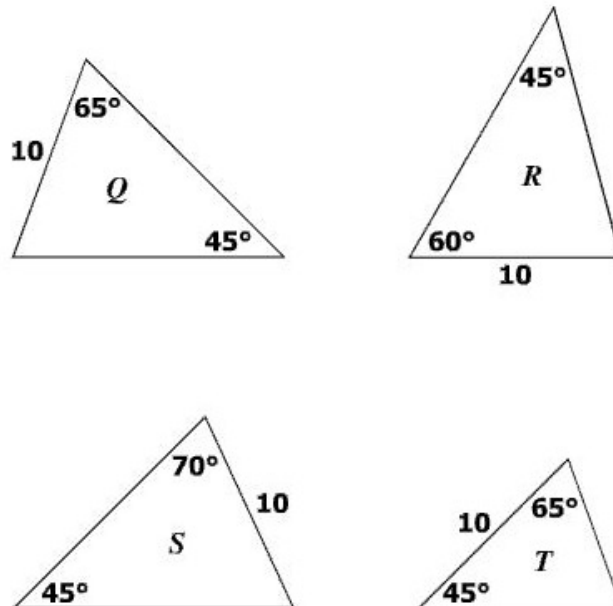
Question 7.

Which of the following sets of lengths can represent the measures of the sides of a right triangle?

- A 4, 5, 6
- B 5, 12, 15
- C 8, 10, 17
- D 20, 21, 29

Question 8.

Given the measures shown in the diagram, which two triangles are congruent?



- A Q and S
- B R and T
- C R and S
- D Q and T

Question 9.

Part of a marching band formed a triangle made with trumpet players on one side, clarinet players on one side, and flute players on the third side.

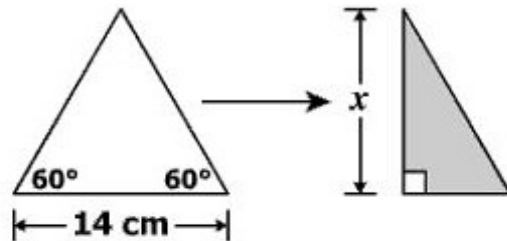
- The angle formed by the trumpet and flute players measured  $45^\circ$ .
- The angle formed by the flute and clarinet players measured  $68^\circ$ .

Which orders the sides of this triangle from least to greatest using the instrument names?

- A Clarinet, trumpet, flute
- B Clarinet, flute, trumpet
- C Trumpet, flute, clarinet
- D Flute, trumpet, clarinet

Question 10.

An equilateral triangle is folded in half.



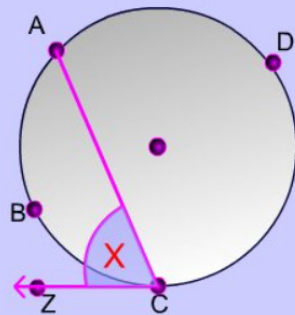
What is  $x$ , the height of the equilateral triangle?

- A  $14\sqrt{3}$  cm
- B 14 cm
- C  $7\sqrt{3}$  cm
- D 7 cm

Bonus

## Chord, Tangent and the Circle

### *The Intersection of a Tangent and Chord*



$$x = \frac{1}{2} m \widehat{ABC}$$

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The Theorem: An Angle formed by a **chord** and a **tangent** that intersect on a **circle** is half the measure of the **intercepted arc**

$$x = \frac{1}{2} m \widehat{ABC}$$

This means that the measure of **arc ABC** (the purple portion of the circle itself) is twice the measure of **angle C**.

**Note:** Like **inscribed angles**, when the vertex is on the circle itself, the angle formed is half the measure of the intercepted arc.

<http://www.mathwarehouse.com/geometry/circle/angle-tangent-and-chord.php>



## Converse, Inverse, Contrapositive

Given an if-then statement "if  $p$ , then  $q$ ," we can create three related statements:

A conditional statement consists of two parts, a hypothesis in the "if" clause and a conclusion in the "then" clause. For instance, "If it rains, then they cancel school."

*"It rains"* is the hypothesis.

*"They cancel school"* is the conclusion.

To form the converse of the conditional statement, interchange the hypothesis and the conclusion.

The converse of *"If it rains, then they cancel school"* is *"If they cancel school, then it rains."*

To form the inverse of the conditional statement, take the negation of both the hypothesis and the conclusion.

The inverse of *"If it rains, then they cancel school"* is *"If it does not rain, then they do not cancel school."*

To form the contrapositive of the conditional statement, interchange the hypothesis and the conclusion of the inverse statement.

The contrapositive of *"If it rains, then they cancel school"* is *"If they do not cancel school, then it does not rain."*

The link to the above information.

[https://www.varsitytutors.com/hotmath/hotmath\\_help/topics/converse-inverse-contrapositive](https://www.varsitytutors.com/hotmath/hotmath_help/topics/converse-inverse-contrapositive)



## High School Mathematics Assessment Reference Sheet

1 inch = 2.54 centimeters	1 kilometer = 0.62 mile	1 cup = 8 fluid ounces
1 meter = 39.37 inches	1 pound = 16 ounces	1 pint = 2 cups
1 mile = 5280 feet	1 pound = 0.454 kilograms	1 quart = 2 pints
1 mile = 1760 yards	1 kilogram = 2.2 pounds	1 gallon = 4 quarts
1 mile = 1.609 kilometers	1 ton = 2000 pounds	1 gallon = 3.785 liters
		1 liter = 0.264 gallons
		1 liter = 1000 cubic centimeters

Triangle	$A = \frac{1}{2}bh$
Parallelogram	$A = bh$
Circle	$A = \pi r^2$
Circle	$C = \pi d$ or $C = 2\pi r$
General Prisms	$V = Bh$
Cylinder	$V = \pi r^2 h$
Sphere	$V = \frac{4}{3}\pi r^3$
Cone	$V = \frac{1}{3}\pi r^2 h$
Pyramid	$V = \frac{1}{3}Bh$

Quadratic Formula	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Arithmetic Sequence	$a_n = a_1 + (n - 1)d$
Geometric Sequence	$a_n = a_1 r^{n-1}$
Geometric Series	$S_n = \frac{a_1 - a_1 r^n}{1 - r}$ where $r \neq 1$
Radians	1 radian = $\frac{180}{\pi}$ degrees
Degrees	1 degree = $\frac{\pi}{180}$ radians