

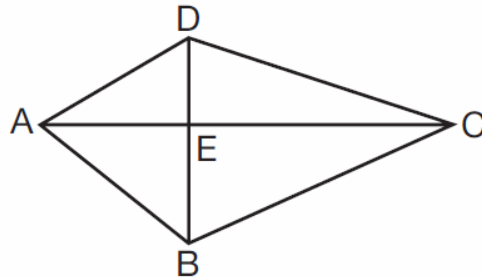
Question 4.

In $\triangle FGH$, $m\angle F = m\angle H$, $\overline{GF} = x + 40$, $\overline{HF} = 3x - 20$, and $\overline{GH} = 2x + 20$. The length of \overline{GH} is

- (1) 20 (2) 40 (3) 60 (4) 80

Question 5.

In the diagram below of quadrilateral $ABCD$, diagonals \overline{AEC} and \overline{BED} are perpendicular at E .

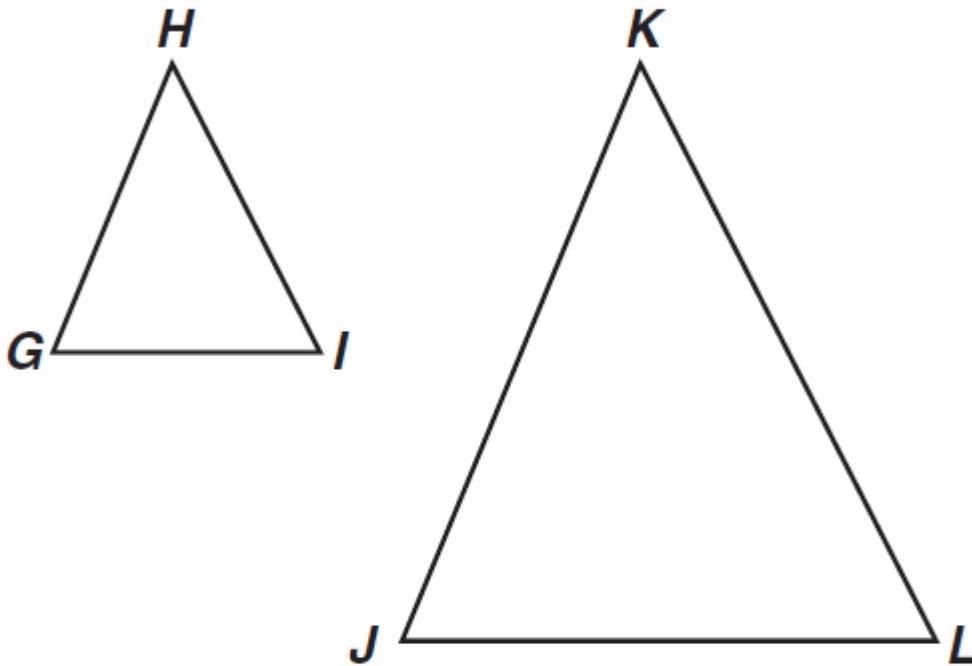


Which statement is always true based on the given information?

- (1) $\overline{DE} \cong \overline{EB}$ (2) $\overline{AD} \cong \overline{AB}$ (3) $\angle DAC \cong \angle BAC$ (4) $\angle AED \cong \angle CED$

Question 6.

Which of the following statements must be true if $\triangle GHI \sim \triangle JKL$?



- A The two triangles must be scalene.
- B The two triangles must have exactly one acute angle.
- C At least one of the sides of the two triangles must be parallel.
- D The corresponding sides of the two triangles must be proportional.

Question 7.

(Did I ever tell you that Google is your friend?)

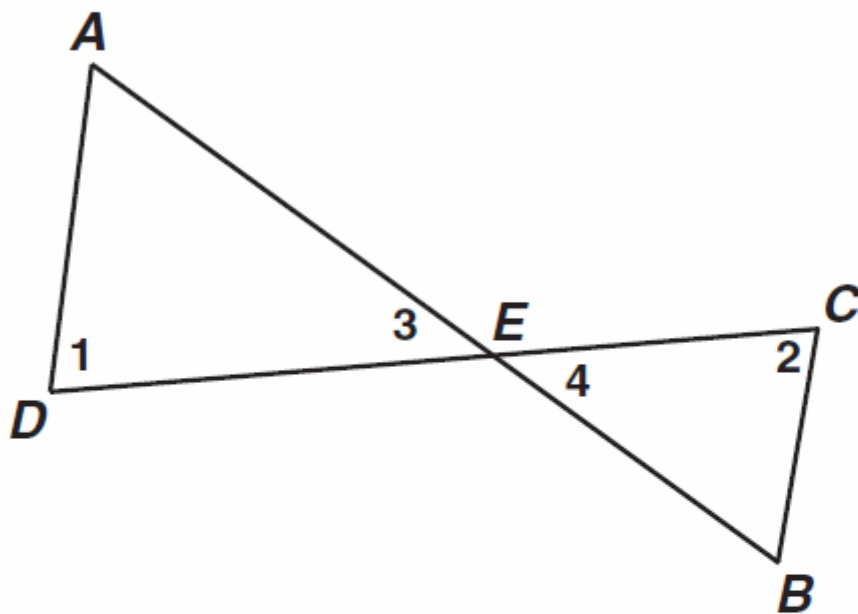
Which method listed below could *not* be used to prove that two triangles are congruent?

- A** Prove all three sets of corresponding sides congruent.
- B** Prove all three sets of corresponding angles congruent.
- C** Prove that two sides and an included angle of one triangle are congruent to two sides and an included angle of the other triangle.
- D** Prove that two angles and an included side of one triangle are congruent to two angles and an included side of the other triangle.

Question 8.

Given: \overline{AB} and \overline{CD} intersect at point E ;

$$\angle 1 \cong \angle 2$$

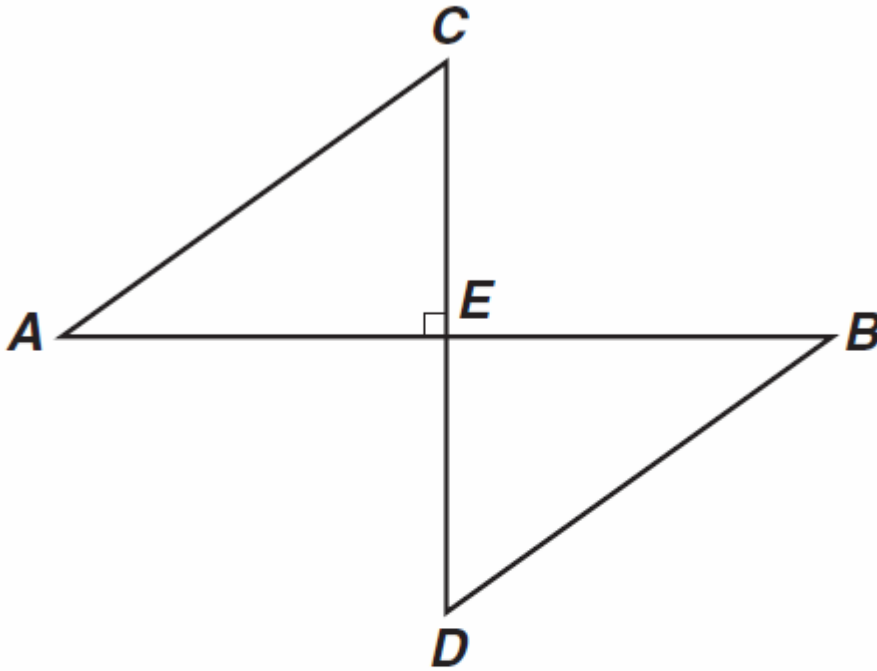


Which theorem or postulate can be used to prove $\triangle AED \sim \triangle BEC$?

- A AA
- B SSS
- C ASA
- D SAS

Question 9.

Given: E is the midpoint of \overline{CD} ; $\angle C \cong \angle D$

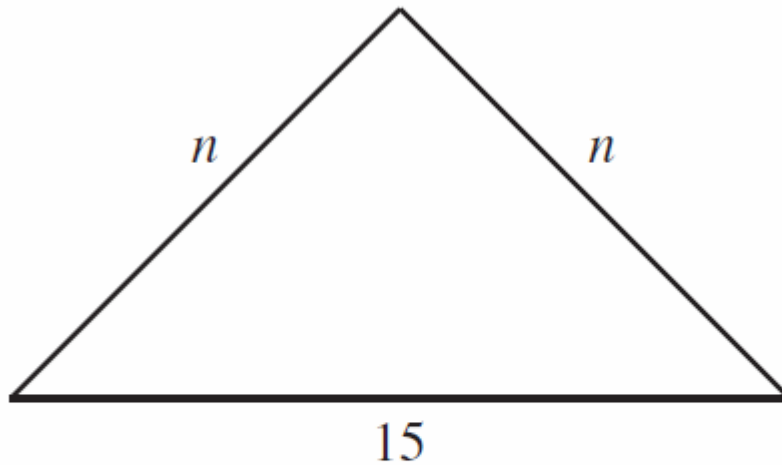


Which of the following statements *must* be true?

- A $\angle A \cong \angle D$
- B $\angle B \cong \angle C$
- C $\overline{CE} \cong \overline{BE}$
- D $\overline{AC} \cong \overline{BD}$

Question 10.

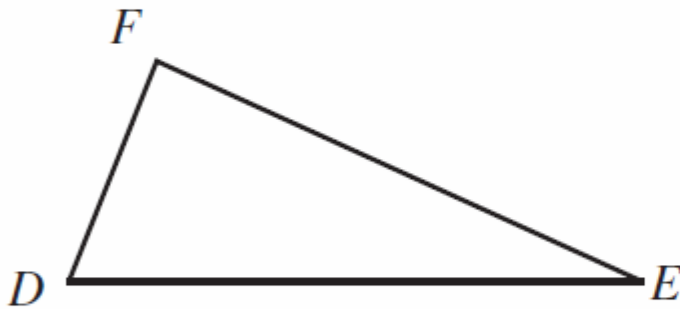
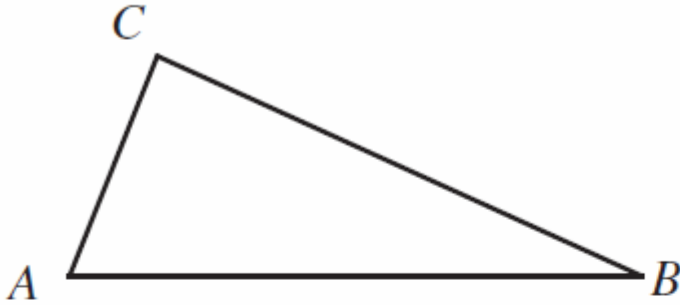
In the figure below, n is a whole number. What is the *smallest* possible value for n ?



- A 1
- B 7
- C 8
- D 14

Bonus

In the figure below, $\overline{AC} \cong \overline{DF}$ and $\angle A \cong \angle D$.



Which additional information would be enough to prove that $\triangle ABC \cong \triangle DEF$?

- A $\overline{AB} \cong \overline{DE}$
- B $\overline{AB} \cong \overline{BC}$
- C $\overline{BC} \cong \overline{EF}$
- D $\overline{BC} \cong \overline{DE}$



High School Mathematics Assessment Reference Sheet

1 inch = 2.54 centimeters	1 kilometer = 0.62 mile	1 cup = 8 fluid ounces
1 meter = 39.37 inches	1 pound = 16 ounces	1 pint = 2 cups
1 mile = 5280 feet	1 pound = 0.454 kilograms	1 quart = 2 pints
1 mile = 1760 yards	1 kilogram = 2.2 pounds	1 gallon = 4 quarts
1 mile = 1.609 kilometers	1 ton = 2000 pounds	1 gallon = 3.785 liters
		1 liter = 0.264 gallons
		1 liter = 1000 cubic centimeters

Triangle	$A = \frac{1}{2}bh$
Parallelogram	$A = bh$
Circle	$A = \pi r^2$
Circle	$C = \pi d$ or $C = 2\pi r$
General Prisms	$V = Bh$
Cylinder	$V = \pi r^2 h$
Sphere	$V = \frac{4}{3}\pi r^3$
Cone	$V = \frac{1}{3}\pi r^2 h$
Pyramid	$V = \frac{1}{3}Bh$

Quadratic Formula	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Arithmetic Sequence	$a_n = a_1 + (n - 1)d$
Geometric Sequence	$a_n = a_1 r^{n-1}$
Geometric Series	$S_n = \frac{a_1 - a_1 r^n}{1 - r}$ where $r \neq 1$
Radians	1 radian = $\frac{180}{\pi}$ degrees
Degrees	1 degree = $\frac{\pi}{180}$ radians



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