Extra Practice (continued)

Chapter 4

Lesson 4-2

8. For the diagram below, find the relationship between the number of shapes and the perimeter of the figure they form. Represent this relationship using a table, words, an equation, and a graph.



For each table, determine whether the relationship is a function. Then represent the relationship using words, an equation, and a graph.

9.	Rainfall		10.	Paint in Can		11	Grocery Bill	
	Hours Raining	Total Rainfall (in.)		Area Painted (ft ²)	Gallons of Paint		Gallons of Milk	Total Bil
(0	0)	0	4.5) (0	\$35.27
(1	1.3)	100	4.2) (1	\$38.56
(2	2.6) (200	3.9) (2	\$41.85
(3	3.9)	300	3.6) (3	\$45.14

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Extra Practice (continued)

Chapter 4

Lesson 4-3

Graph the function shown by each table. Tell whether the function is linear or nonlinear.







Each set of ordered pairs represents a function. Write a rule that represents the function.

15.
$$(1,\frac{1}{2}), (2,\frac{1}{4}), (3,\frac{1}{8}), (4,\frac{1}{16}), (5,\frac{1}{32})$$

16. (0, 0),(1, -3),(2, -12), (3, -27), (4, -48)

Lesson 4-4

Graph each function. **17.** y = 2x + 1

18. y = 4 - x

Make a table of values and graph each function.

- **19.** The function f(x) = 175 + x represents the amount of money in a savings account that started with \$175 after a deposit of *x* dollars.
- **20.** The function f(x) = 4x represents the perimeter of a square with side length *x*.