These Do NOWs are meant to help you to think quickly and accurately. Some permit the use of calculators others do not.

March16, 2017 Use Calculators only if absolutely necessary. 5 Minutes 5 Questions. Let us see how many of you and which groups can get them all correct.

Question 1.

Which compound inequality is shown by the graph below?

 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$ 
 $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$   $(1 + 1)^{-1}$  <

Question 2.

 Solve 3(a - 4) + 2(a + 1) = 10 - 5a.

 a. 0
 c. all real numbers

 b. 2
 d. no solution

## Question 3.

There were T people waiting for buses at the station. When the first bus arrived, n people boarded it. The remaining p people waited for buses to other places.

Use the equation T - n = p, to find *n*, the number of people who boarded the first bus.

a. n = p - Tb.  $n = \frac{T}{r}$ c. n = T - pd. n = T + p

## Question 4.

A printer holds 500 sheets of paper. After printing it held 210 sheets. Of the sheets that were printed,  $\frac{1}{2}$  of them were color and  $\frac{1}{2}$  of them were grayscale. Which equation can be used to find *s*, the number of sheets that were printed in color?

a.  $\frac{s}{2} - 500 = 210$ b.  $500 - \frac{1}{2}s = 210$ c. 210 - 500 = 2sd. 500 - 2s = 210

Question 5.

Jamie needs to simplify the expression below before she substitutes values for *a* and *b*.  $\frac{a^{15}b^{12}-a^{5}b^{8}}{a^{3}b^{2}}$ 

If  $a \neq 0$  and  $b \neq 0$ , which of the following is a simplified version of the expression above? a.  $a^{5}b^{6}-a^{5}b^{4}$  c.  $a^{6}b^{4}$ b.  $a^{12}b^{10}-a^{2}b^{6}$  d.  $a^{7}b^{2}$